



## **World School Leadership Study: Practices and Resilience**

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There is broad scientific evidence for the importance of school leadership for the effectiveness and the improvement of the school quality. Identifying aspects of the principals' job that can affect their health is a crucial for improving the work situation and the work life of school leaders. There is a lack of international comparative studies on leadership practices in terms of preferences, strain, behavior and performance on the one hand and on working conditions, professional health and resilience on the other hand.

The World School Leadership Study (WSLS) aims to gain empirical insights into functions, job models, practices, job satisfaction, and the professional health of school leaders on a global scale. The study builds on two international pre-studies. The WSLS is designed as a quantitative study on practices and resilience of school leaders. It will feature an international comparative component but also allows national add-ons for country specific research needs and interests. At the moment, around 30 countries from all continents have expressed interest to participate.

This presentation wants to demonstrate the research potential of various research questions on practices and resilience within the WSLS. Moreover, it reports on the quality of scales using classic test theory as well as Rasch modelling (in particular TIF-analysis) and different possible and implemented translation procedures. For this, two different pre-studies were conducted in Europe. The first study was conducted in all German-speaking countries (Germany, Switzerland, Liechtenstein and Austria). The second study was conducted in eleven countries. Data analysis is based on five European countries and Australia.

Moreover, the presentation elaborates on the WSLS research design (and how it is organized within and across the various countries).

The presentation aims to form the platform to discuss the aims and design of the first World School Leadership Study (WSLS).